

# University of Pretoria Yearbook 2018

## Learning support 710 (LSG 710)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEdHons Learning Support</a> <a href="#">BEdHons Teacher Education and Professional Development</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English are used in one class
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 1

### Module content

The neurological interpretation and processing of the reading process in the brain; the impact of perception (motor, visual and auditory) on the integrated learning process; learning support strategies (sound and word recognition); reading habits, extension of eye span and reading speed; reading motivation. A practical learning support model which focuses on assessment as well as devising a supporting programme to cater for individual needs.

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